

School Improvement Plan 2020–2023

E1360 Sacred Heart Croydon



Our Vision

Sacred Heart Parish Primary School is a community where all members grow in the knowledge, spirit and life of the Catholic Church. We strive to live the Gospel values guided by the teachings of Jesus.

By providing a well-balanced curriculum, we endeavour to create a learning environment in which all children are taught the skills necessary for them to reach their full potential.

Each individual is supported, encouraged and challenged to undertake a meaningful role in society.

Our Strategic Intent

(brief overarching statement outlining what the school is looking to achieve over the next four years)

As a vibrant, Catholic learning community, we will develop engaged, purposeful and successful learners who shape the world for the common good.

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Priority 1: Catholic Identity

Goal	Intended Outcome/Action	Evidence of Success
To increase dialogue around our Catholic faith traditions and identity.	<p>Develop teacher understanding and capacity around multiple entry-level tasks that enable the students to demonstrate above the standard in Religious Education.</p> <p>Increase staff capacity to identify effective formative assessment for Religious Education.</p>	Increase the % of students marked Above Standard in the area of Knowledge and Understanding in Religious Education.

(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension
Sphere



Learning and Teaching
Sphere



Leadership and
Management Sphere



Student Wellbeing
Sphere



School Community
Sphere





Priority 2 Expert Teaching

Goal	Intended Outcome/Action	Evidence of Success
To strengthen our feedback practises and make it an intrical part of our pedagogical practices development	<p>That the feedback frequency and interactions around quality teaching practise increase</p> <p>A Feedback Policy is used to guide specific, targeted professional dialogue between staff.</p>	Learning Walks

(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension Sphere

Learning and Teaching Sphere

Leadership and Management Sphere

Student Wellbeing Sphere

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Priority 3: Student Engagement

Goal	Intended Outcome/Action	Evidence of Success
To strengthen student engagement and voice in their own learning	<p>Engage teachers in action research around student engagement and voice.</p> <p>To maintain the students in the top two bands in both literacy and numeracy.</p> <p>Increase engagement and academic performance of boys</p>	<p>Decrease in absenteeism reflected in our attendance roles.</p> <p>CEMSIS Data</p> <p>Engagement survey</p>

(SIF sphere/s relevant to priority to be checked accordingly)

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